

Talking Matters

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Goal: Rhyming

To develop the ability to recognise and use rhyme.

Rhyming is a basic phonological awareness skill that assists children with learning to read and spell. When children are able to recognise and use rhyme their knowledge of words grows hugely. For example, if a child knows that 'cat' is spelled as such, and they can recognise the rhyme and change the beginning sounds, they are now able to spell the word 'hat'. When reading they can recognise patterns in words and read new words because they are able to decode those patterns.

There are lots of ways to develop a child's ability to hear and use rhyme. Children will be able to hear and recognise it first, and then learn to produce rhyme themselves later. Try these activities;

- Read books that emphasize rhyming words. Nursery rhymes and Dr Seuss books work well. Part the way through the book you may be able to stop before finishing the sentence and see if the child can guess the word. If they can't guess you could always offer them a choice. E.g. Do you think 'house' sounds a bit the same as 'boy' or 'mouse'?
- Make us 'silly rhymes' and feel free to make up words as well. For example, let's make up words that rhyme with 'crocodile'- "propodile, trocodile, golocodile"
- Throw a ball to the child making up rhyming words as you throw the ball back and forth e.g. (adult) mat (child) cat (adult) rat (child) sat etc.
- Provide children with tapes with rhyming poems, simple songs etc. with rhyme in to listen to. Listen with them and talk about the words that "sound a bit the same on the end"
- Recite rhymes or stories they know well that has rhyming words. Leave out the second rhyming word and have the child "help you" to finish it.
- Collect rhyming word pictures from magazines, or print them from the internet etc. Lay them all on the floor and then put them together in piles of words that rhyme.

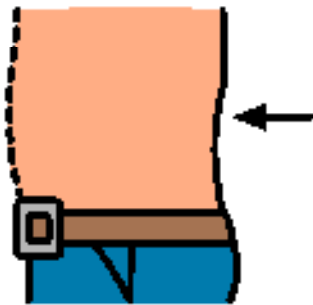


- Make up your own story books at home using rhyming words e.g. The frog on the log was chased by a dog. Have the child draw the pictures with you and talk about all the words that rhyme.
- Sing 'silly songs' that rhyme with the child's name e.g. Tommy, bo bommy, fo fommy, Tommy. Then have the child try it for other people's names.
- Always remember to keep it fun and don't be frightened to get a little silly with it.

Rhyming Pictures



back



black



tack



crack



sack



pack



game



same



flame



name



frame



aim



Rhyming Pictures



bee



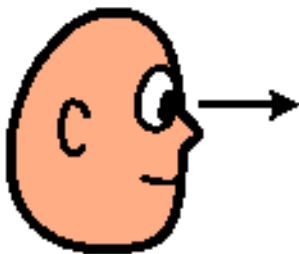
tea



key



see



me



pea



tap



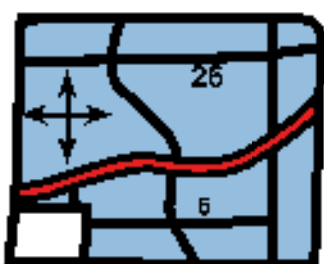
cap



wrap



map



flap



clap



Rhyming Pictures



jail



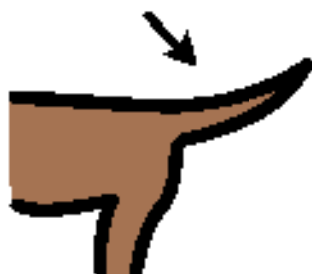
whale



pail



tail



mail



scale



bin



win



spin



twin



pin



tin

